Developing Intercultural Competences



Building ACIME Trainers Network

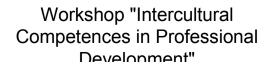
Workshop "Intercultural Competences in Professional

Development" 5th October 2006 11th Metropolis Conference



ACIME trainers network: main purpose

To expand ACIME's action, near local communities - schools, public services, associations... - contributing to develop skills to deal with cultural diversity and to enhance the conditions for migrants' integration.







To learn is to make meaning of one's own experience...

Before helping someone to read the **word**, help him to read the **world**.

Nobody teaches anything to anyone; people learn and build their own knowledge from each other.

Paulo Freire, 1972





... Adult learning is...

- Actively built by the learner
- Derives from experience and is built upon it
- Socially mediated
- Influenced by <u>cultural factors</u> and by the context where it occurs.

Sonia Nieto (1999)



(Transformative) Learning means:

The process...

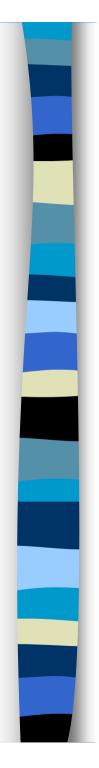
which transforms experience into knowledge, skills, and attitudes, values, feelings. It changes the reference frame, affecting the way one faces new experiences.

Jarvis, 1995

- ... of making meaning to previous experience; a re-interpretation by the light of new perspectives.
- ... of learning through critical self-reflection, leading to change of representations and to a more inclusive perspective integrating personal experience. It reflects on action.

Adapted from Mezirow (1990)





Assumptions in adult learning/training: (re)perspective

PRESUMPTIONS / DISTORTIONS > NEW PERSPECTIVE

EPISTEMIC The nature and use of knowledge

> <u>SOCIOCULTURAL</u> Value and belief systems

PSYCHIC Psychological / Critical incidents



Training: how to bridge theory and practice?

Meta-reflection:

- Research and confront perspectives
- Examine one's own expectations and assumptions
- Elicit and deconstruct (mis)conceptions
- "Desethnicize" meaning of culture
- Reflect on personal stories and critical life events
- Cooperative work upon shared experiences
- Rethinking models of self-assessment of competences



Reflective portfolio: A tool for learning and skills development

Learning

Development

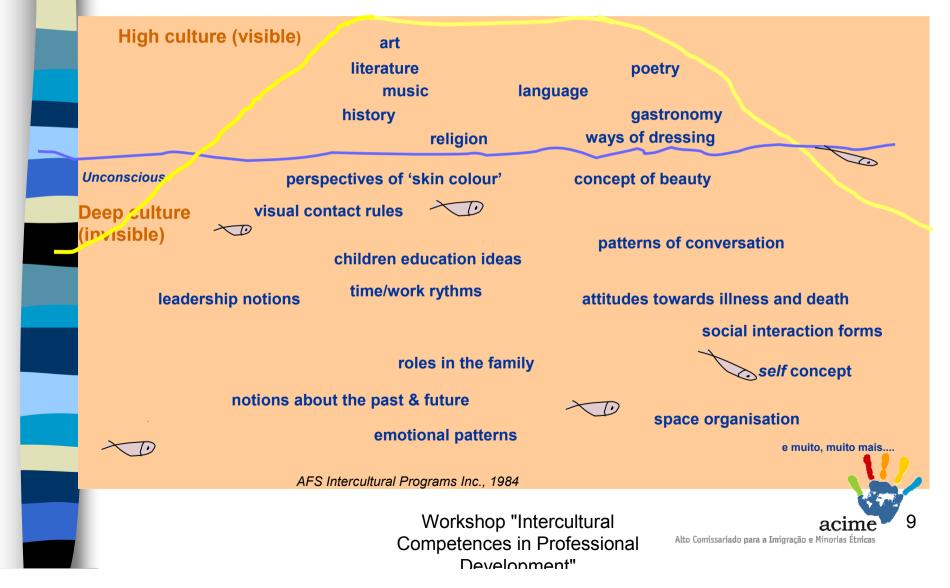
Personal \longleftrightarrow Professional \longleftrightarrow Transformation transformation transformation in work context



The nature of culture:

Conscious

ICEBERG



Intercultural learning means...

• A learning process for all:

- Capacity building process
- Reject of all forms of discrimination
- Participation in a more open and plural society

A DIMENSION OF DEMOCRATIC CITIZENSHIP

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Promoting Intercultural Education

- better understanding of other cultures in modern society;
- better communication skills between people from different cultures;
- more adequate attitude in the context of cultural diversity and understanding of psycho-social mechanisms that create racism;
- ability to participate in social interaction, developing a sense of identity and common belonging to humanity.

Ouellet, 1991





The (intercultural) competences that were identified

Knowledge

Immigration Culture, cultural diversity Citizenship Intercultural education Learning & communication Legal framework

.....

Skills

Listen to & dialog Reflect critically on own perceptions Manage misconceptions & conflicts Adapt to unexpected, accept risks Tolerate ambiguity Participate & debate

Attitudes

Be aware of cultural constraints Open to diversity Respect others' way of acting Be flexible & empathic Assertive & proactive Put oneself in the other one's feet

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Words from participants....

I acquired experience, friends, reference frameworks, resources. My world expanded, my limits opened, and the words, the old and the new, got diverse and deeper meanings.

This "travel" raised emotions and feelings, created friends, memories, and learning, built knowledge, fostered reflections, transformed me...

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